



Volunteers make "Santa's Workshop" work

By Diane Fargmo, PTSA vice president, Santa's Workshop chairperson

On December 6, W.A. Olmsted Elementary School students were able to visit Santa's Workshop to do some of their holiday shopping.

The Harpursville Parent-Teacher-Student Association (PTSA) organized a committee of volunteers who worked to plan and staff the event. We would like to thank all of the parents, grandparents, teachers and staff who helped to make it a success. A very special thank you goes to Kristy McWherter of Farmer's Insurance, whose generous monetary donation made it possible to ensure all students had an opportunity to shop. A big thank you also goes out to all of the student organizations that volunteered, and to the scouts from Harpursville

Boy Scout Troop 180 who volunteered to help set up the holiday shop.

In addition, student volunteers from the Student Council and the National Honor Society were able to come over to the elementary school throughout the day to help with gift wrapping, cookie decorating and storytelling stations. The Technology Club helped the second-grade students build a special project.

It was such a pleasure to be part of this event. If you would like to be part of planning future events, please join us at our next Harpursville PTSA meeting at 6 – 7:30 p.m. on the third Monday of each month.

More photos pages 8-9





A message from the superintendent

Dear residents,

I hope your New Year is off to a great start and that you had a wonderful holiday season.

Please allow me to recognize, thank and congratulate everyone who helped make the holiday season here at the school fun and celebratory. In addition to our classroom and school-wide celebrations, the Parent Teach-Student Association (PTSA) hosted another successful Santa's Workshop – thank you PTSA. Also, our chorus and instrumental bands provided outstanding concerts where our musicians were able to showcase their talents. The band and chorus programs are always a "sound" example of the great work done by our students and staff. Thank you to everyone who came out to support our students and our schools; we certainly appreciate the support that is provided all year and especially during the holidays.

While the holiday season is busy and stressful, exciting and enjoyable, we are pleased to emerge on the other side, refreshed and refocused for the year ahead. I believe we are poised to have a truly outstanding 2019 and, with that in mind, I'd like to take a few moments to highlight some notable items coming up in the district.

You might recall that about a year ago I sent a letter to all district residents regarding the fiscal stress rating of the district, noting that it would soon be announced by the Office of the State Comptroller (OSC), and that last year was not so favorable. Well, I am pleased to report that we will see a significantly improved fiscal stress rating this year once the data is released during the next month or so. In fact, as presented to our board of education at its December meeting, we are anticipating a rating of "No Designation" for fiscal stress - the best rating we can earn. This is outstanding

news for the district and a direct reflection of the work that's been done by the board and our administrative team over the past several years. Again, on behalf of the board and myself, we thank you for the trust and support you have provided. While we must continue to be vigilant in our efforts to maintain fiscal stability, we have been able to navigate the challenges of the recent past in a manner that has enabled us to create a much stronger financial position for the district. This position will let us focus on things that promote a growth trajectory and a thriving district for our children.

With that in mind, I'd like to take a few moments to provide some information related to the upcoming vote scheduled for February 12, 2019. The vote will contain two propositions: one for a capital project, and one for new transportation vehicles. Both are exciting and necessary items for the district, focusing on the safety, security and pride in our schools. As you receive/review information related to the capital project, I trust you'll notice that the components contained in the project are those "have-to" items that are necessary to maintain or upgrade our facilities. Here is a brief highlight of key items proposed for this project:

- A dedicated parent drop-off/pick-up area for the elementary school, including walkways that keep students and vehicles separate.
- Roof replacement in parts of both buildings to ensure that nearly all roofing is upgraded across the district.
- Significant safety and security upgrades at the main entrances of both schools.
- Ventilation, airflow, lighting, electrical and plumbing upgrades – many systems or parts of those



Michael Rullo,
superintendent

systems are at the end of their useful life and in some cases are beyond simple repair.

- Blue gym renovations that include a complete face-lift for the gym (bleachers, floor striping, logos, safety padding, basketball goals, paint, etc.).
- Auditorium renovations that include a complete face-lift (air conditioning added, seating, stage and house lighting, audio/visual system upgrades, paint, etc.).
- Septic tank replacement at the Jr. Sr. high school, which will also allow for significant main entrance and courtyard enhancements.

As you can see, the items in the project will provide for an improved learning environment for our students while enhancing safety, security and pride across the district for the immediate and foreseeable future. Also, you'll likely be pleased to know that our building aid ratio is about 93 percent.

On a similar note, and included as a second item for the February 12 vote, is a proposition for transportation vehicles (two buses and two minivans). This is part of the board of education's long-range planning process related to the replacement schedule for buses, which, of course, includes a sound

[Continued next page](#)



financial plan for fleet replacement. Updating our fleet is not only important from a safety standpoint, it also makes good financial sense when one considers maximizing trade-in values coupled with our transportation aid rate of about 90 percent.

Again, detailed information on both items can be found on the district's website, including PowerPoint presentations that can be viewed. The district will continue to provide

information and vote reminders to all district residents via the district website and mailed items, so be on the lookout. A public hearing on both propositions is scheduled for January 16. If you have any questions regarding either proposition, please don't hesitate to contact me at 693-8112.

In closing, I wish you a Happy New Year. As always, if you have any questions or concerns, please do not hesitate to contact the appropriate person here

at the district. I'd like to end with a repeated New Year's wish that each and every one of our students enjoys the success, growth and achievement that they deserve.

Yours in education,

Michael J. Rullo

Go Hornets!

District communication guidelines

Frequently, parents and other community members request help in knowing the best way to communicate with the school. The chart below will serve as a helpful resource. By contacting the following people in the prescribed order, you can be assured that your questions will be answered.

For questions about	1 st contact	2 nd contact	3 rd contact	4 th contact
Academics	Teacher	Guidance Counselor	Building Principal	Superintendent
Athletics	Coach	Athletic Director	Jr./Sr. Principal	Superintendent
Behavior	Teacher	Assistant Building Principal	Building Principal	Superintendent
BOE policies	District Clerk	Superintendent	Board of Education	
Budget	Business Official	Superintendent		
Building Use	Administrative Assistant	Building Principal	Superintendent	
Cafeteria	Director of Food Services	Business Official	Superintendent	
Classroom Procedures	Teacher	Assistant Building Principal	Building Principal	Superintendent
Bus Behavior	Bus Driver	Head Bus Driver	Asst. Principal/Principal	Superintendent
Co-Curricular	Advisor	Building Principal	Superintendent	
Facilities	Director of Facilities	Business Official	Superintendent	
Health Office	Building Nursing Office	Grade Level Principal	Superintendent	
Scheduling	Guidance Office	Jr./Sr. Principal	Superintendent	
Special Education	Teacher	Grade Level Principal (academics)	CSE/CPSE Chairperson	Superintendent
Transportation	Head Bus Driver	Business Official	Superintendent	

Harpursville Central School District directory

District Office693-8112

Board of Education
Michael Rullo, Superintendent
Tabaitha Rhodes, Admin. Asst./District Clerk

Business Office693-8120

Joseph McLaughlin, Business Official
Cheryl Hamilton, Payroll

Special Education693-8104

Joshua Quick, CSE/CPSE Chairperson
Audrey Warner, Admin. Assistant

Athletics693-8133

Joshua Quick, Athletic Director

Jr./Sr. High School693-8105

Kristine Conrow, Principal
Amanda Loihle, Admin. Assistant

Guidance Office693-8108

Karen Slesinsky, Jr/Sr HS Counselor
Kristina Irons, Jr/Sr HS Counselor
Ashley Bianchi, Elementary Counselor
Jill Andrews, Secretary/Attendance Clerk

W.A. Olmsted Elementary693-8115

Jim DiMaria, Principal
Katie Ives, Admin. Assistant

Health Offices

Brigitte MacNaught (Jr Sr HS) 693-8118
Shaina Hinman(Elm) 693-8119

Food Services693-8126

Norene Tasber, Director of Food Services

Transportation693-8100

Danielle Maxim, Head Bus Driver
Joseph McLaughlin, Business Official

Buildings & Grounds693-8121

David Johnson, Director of Facilities



November Jr. Sr. High School Student of the Month

Student	Subject
Lillian Taylor	Jr. High PE
Hunter Sakowsky	Sr. High PE
Tristin Daniels	Health 7
Brendan Pike	ELA 7
Yasmine Warner	ELA 11
Matthew Lyon	ELA 11 Honors
Krysteena Race	ELA 12
Steffan Hanson	Business Law
Taylor Rutherford.....	Career & Financial Management
Collin Gillette.....	Health
Jenna Pierce.....	Jr. Chorus
Annamarie Goosley	Sr. Chorus
Kristina Merritt.....	Music 7
Anickin Sprague.....	Music 8
Nico Hadlick.....	Piano
Kristina Merritt.....	Jr. Band
Abigail Lyon.....	Sr. Band
Austin Hudak.....	Life Science 8
Madison Fleming.....	Biology
Emily Higgins	Social Studies 7
Owen Ellsworth.....	Social Studies 8
Krysteena Race	Algebra II
Mackenzie Whidden	CL Algebra & Trigonometry
Yasmine Warner	Foundations of Algebra II
Brandon Goodnow	Foundations of College Math
Colin LaDue	Current Affairs
Alexander Hoyt	Global II
Jordan Thorne.....	Foundations of Geometry
Casey Lusk.....	Math 7
Aden Hart	Algebra 1
Cheyenne Farnham	Algebra 1A
Luke Kemmerer.....	Algebra 1B
Addison Lawrence.....	Art 7
Mackinze Meisner	Ceramics
Jordan Gillette	Creative Crafts
Benjamin Williams.....	Drawing

Student	Subject
Autumn Boening	Photography
Mackenzie Whidden	Construction Systems
Joshua Powell	DDP
Kristina Merritt.....	Technology 7
Trena Byers.....	Technology 8
Noah Fletcher	World of Technology
Kyle Colsten	Global Studies
Parker Bixby	Participation in Government
Abigail Kelley	CL Calculus I
Matthew Lyon.....	CL Statistics
Sarah Young.....	Geometry
Jaiden Robertson.....	French I
Sara Boyer	French II
Kaitlyn Dattoria	French III
Abigail Kelley	French IV
Maryjane Kappauf.....	CL Sociology
Matthew Lyon.....	CL US History
Casey Lusk.....	Social Studies 7
Ashley Rooker	US History & Government
Joshua Wolbert.....	Health
Alexander Hoyt	Chemistry
Abigail Kelley	CL Biology
Alexus Roys.....	Sr. High PE
Keith Dunn	Jr. High PE
Jacob Wolbert.....	Life Science 7
Camaron Smith	Physics
Alissa McCrimmon	Real World Science
Saleen Medovich	Earth Science
Maryjane Kappauf.....	Academic Writing II
Mackinze Meisner	ELA 9
Raelynn Amrein.....	ELA 12
Colton Sakowsky	English 10
Madison Fleming.....	Algebra I
Trena Byers.....	Math 8
Liam Quick	Math Honors 7
Nathan Fletcher.....	ELA 8

Examination Schedule: January 2019

Students must verify with their schools the exact times that they are to report for their state examinations.

Tuesday 22	Wednesday 23	Thursday 24	Friday 25
8 a. m.	8 a. m.	8 a. m.	8 a. m.
English Language Arts	U.S. History & Government Geometry	Transition Exam in Global History & Geography Physical Setting/ Physics*	Physical Setting/Earth Science Physical Setting/Chemistry
12 p.m.	12 p.m.	12 p.m.	Uniform Admission Deadlines
Living Environment	Algebra I	Algebra II	Morning Exams – 10 a.m. Afternoon Exams – 2 p.m.

Honor Roll First Quarter 11/08/2018



Grade 7

Darren Florance
Caleb Hudak
Hannah Livermore
Ethan Marvin
Kristina Merritt
Jenna Pierce
Julian Seward
Kandycy Sophie

Grade 8

Autumn Bolster
Savannah DeVaul
Owen Ellsworth
Kaiden Franklyn
William Locke, Jr.
Jaylyn Merrill

Hanna Whitman

Grade 9

Ryan Akulis
Autumn Boening
James Craig, Jr.
McKena Giles
Jordan Gillette
Aden Hart
Kylie Havens
Nelson L. Merrill
Krysta Thomas
Brandi Thorne

Grade 10

Edward Barber, Jr.
Orion Beard

Wyatt Ellsworth

Justin Fleming
Jaime Gilmore
Alyssa Hart
Allison Kelley
Tara Liddle
Stephen McKnight
Jamie McWherter, Jr.
Dalton Sheldon

Grade 11

Kyle Avery
Louis Backus, III
Kristin Cogshall
Slater Collins
David Dibble
Dominique Faiella

Connor Hoyt
Paige Reynolds
Eva Mae Rychlicki
Rachael Snow

Grade 12

Caytlin Allen
HarleyBunker
Brandon Goodnow
Tori Johnson
Alissa McCrimmon
Teague Rezucha
Mackenzie Robertson
Katelyn Rooker
Kyle Rooker
Alexis Silfee
Cameron Washburn

Principal's List First Quarter 11/08/2018

Grade 7

Bradley Bennett
Gracie Bomboy
Cecilia Boyer
Aliyah Campbell
Tristin Daniels
Aubree Eberly-Robinson
Emily Higgins
Logan James
Garrett Lancaster
Morgan LaVergne
Addison Lawrence
Casey Lusk
Kylee Noyes
Brendan Pike
Liam Quick
Brayden Sakowsky
Matthew Sanchez
Lillian Taylor
Jacob Wolbert
Sophia Wright

Grade 8

Trena Byers
Kaitlynn Chapman
Madison Fleming
Joseph Florance
Amber Kachmar

Madelynn Kelley
Sophia Konidis
Keira Licata
Sawyer Lusk
Kaylynn Marade
Alana Nannery
Madison Nesbit
Allena Rowe
Morgan Rutherford
Cooper Smith
Jayden Yereb

Grade 9

Kayleigh Cluck
Kyle Colsten
Justin Fargo
Nico Hadlick
Alexandra Hosmer
Connor James
Madison Kelly
Jesse LaDue
Hailey Lancaster
Jordan LaVergne
Makenna Lowe
Abigail Lyon
Emma Marvin
Ghia Medovich
Mackinze Meisner
Chelsea Merrill

Zachary Pike
Joshua Powell
Trenton Reynolds
Caidence Ryder
Thomas VanVorce
Rheanna Wilcox
Benjamin Williams
Sarah Young

Grade 10

Sara Boyer
Majesti Brown
Sara Brown
Danielle Grausgruber
Alexander Hoyt
Ashlyn Link
Audrey Locke
Saleen Medovich
Kyler Meisner
Taylor Rutherford
Colton Sakowsky
Paige Smith
Shyanne Stilson
Payton Villecco
Courtney Waterman
Victoria Whidden
Sasha Whitney
Joshua Wolbert

Grade 11

Stefanie Allen
Derryk Bradtke
Riley Craig
Logan Culver
Kaitlyn Dattoria
Aylisia Dunaway
Dylan Hagerman
Tanner Hanson
Madeline Liddle
Riley Livermore
Matthew Lyon
Selena Morelock
Elizabeth Paugh
Ashley Rooker
Megan Sculley
Karina Seeley
Kaylee Shear
Cameron Smith
Destinee Thompson
Zachary Turck
Yasmine Warner
Mackenzie Whidden
Sara Williams

Grade 12

Dylan Apgar
Robert Bertram

Parker Bixby
Aubrey Cluck
Taylor Dann
Christopher Dattoria
Kaitlyn Ellsworth
Nicole Fargo
Morgan Fleming
Collin Gillette
Annamarie Goosley
Vanessa Groover
Steffan Hanson
Brandon Hoover
Maryjane Kappauf
Abigail Kelley
Colin LaDue
Hayden Lewis
Olivia Loihle
Michael Pavlisak
Sarah Peterson
Krysteena Race
Zzakary Rolston
Alexus Roys
Hunter Sakowsky
Ritajane Silfee
Dominick Stock
Kerynn Stonier
Kailee Tyler
James Wayman

Harpursville Central School District Board of Education 2019 Calendar

January 16,

6 p.m. - Vote information
and board meeting

February 12,

1:30-8 p.m. - Capital project
and bus vote (**Inclement
weather date: February 19**)
Location: elementary new gym

February 13,

6 p.m. - Board meeting

March 13,

6 p.m. - Board meeting

April 10,

Budget workshop

Tuesday, April 23,

BOE meeting, BOCES
adoption date, and
budget adoption

May 8,

Budget hearing, board
meeting

May 21,

School budget vote and school
board member elections
location: elementary new gym

June 19,

6 p.m. - Board meeting
Meetings are held in the Jr. Sr.
HS library.
Calendar subject to change.



Games, poses and stillness - Oh my!

By Caitlin Bedford

The after-school enrichment program gave sixth-graders a five-week opportunity to learn how to build communication in a group and partner setting, stretch and strengthen their muscles, and benefit from stillness.

The students played games that focused on communication in large group settings (the human knot) and a yoga board game that focused not only on individual yoga poses but on partner poses as well. Each student built off previous knowledge of yoga poses and correct alignment to protect their muscles and bones. Then came the real challenge - through a teacher guided meditation, the students' goal was to focus on breath and using their breath to relax stiff or tense muscles. It took practice.

After each meditation, students were encouraged to share their thoughts and feelings about what each meditation was like for them.



Thomas Joyce demonstrates the lion's breath pose



Andrew Fowler and Thomas Joyce enjoy a partner stretch

Support for community school project provides enthusiasm, success

By Stephanie Davy, community schools coordinator

Beginning the community school work at Harpurville Central School District has been such an amazing journey.

My four master level interns and my volunteer have been working closely with teachers and students in their classrooms providing social/emotional support. They have conducted research to discover what resources are available for our families, they have made family contacts regarding heating and food assistance, they have built strong connections with students and provided them with mentor/mentee relationships, they have helped plan events ... they have done it all.

If you attended the Fall Festival, you may have met these lovely folks.

I would like to give thanks to the administrators, teachers, support staff, school staff, community members, families and students for the ongoing support and commitment in helping bring the community school model to life.

HARPURVILLE CENTRAL SCHOOL COMMUNITY EVENTS

Upcoming events in February 2019 (official dates not yet chosen but will be announced through flyers, Facebook and on the school's website):

Family Fun Night for grades 3-6.

Feb. 12, 5:15-6:30 p.m. Trivia, cookie decorating, free dinner. Bring the whole family to W.A. Olmsted Elementary school.

Information Night on vaping and the dangers of other drugs – A presentation by our school resource officer ("Officer Z"). This event is open to all district residents and will provide students and families with vital information regarding drugs, how students are accessing these drugs, and the effects on their bodies and brains.

Last, if you need heating or food assistance, contact me at 693-8130 or 644-8956.



State senator selects senior Colin LaDue for 'All-Star' recognition

Congratulations to senior Colin LaDue for his selection as a "Akshar All-Star."

State Senator Fred Akshar recently visited our district to hand deliver the award to Colin. He also explained to a room full of senior students how he never imagined becoming a state senator after growing up in Afton, noting that "dreaming is free. It doesn't matter if someone says you come from a small town like just Harpursville or just Afton. Move those individuals with a negative mindset aside and just keep going forward."

The Harpursville Central School District took the occasion to celebrate Colin and his contributions to our school and community. This year, he was selected to participate in the Law and Government Academy, a New Visions program provided through Broome-Tioga BOCES.

Colin is an active member of the National Honor Society and consistently earns the

honor of being named to the principal's list while also being a student athlete. Colin has been a part of the golf and baseball programs at Harpursville since middle school. He is also an active member of his church and serves his community each year through his assistance with the Harvest Dinner.



One of Colin's most impressive contributions is to the students at W.A. Olmsted Elementary School, where he has volunteered to mentor young students on a regular basis since starting high school. His compassion and interest in these students positively affects many of them. He often stands in as a special friend for many of our students during events at school, always making them feel important.



Colin can be found every afternoon at the elementary school interacting with groups of students in the after-school program. His leadership and willingness to act as a big brother has made a big difference in the lives of our students.

Partnership encourages all to take part in 'random acts of kindness'

By Joanna Burd, business teacher

This holiday season, the Junior/Senior High School was afforded a very rewarding opportunity.

Partnering with Visions Federal Credit Union (VFCU), we participated in their

"Random Acts of Kindness" project. For this, Visions provided us with several gift cards that we distributed to various students. We asked only that they pay it forward with a random act of kindness of their own.

you need it - We are. We hope our efforts of kindness will make the holiday season brighter for some of your high school students. All we ask in return is for them to pay it forward. If everyone does one kind thing for a friend, family member or neighbor, then our mission was a success."

Thank you, VFCU, for having such a positive impact on our community and for your ongoing generosity.

**RANDOM ACTS
OF KINDNESS
VISIONS
FEDERAL CREDIT UNION**

VFCU provided the following statement regarding the program: "Visions Federal Credit Union is excited to continue offering Random Acts of Kindness in all the communities we serve – including yours. We want to let our Harpursville high school family know that at Visions, it's not just the money that's there when





SANTA'S WORKSHOP







Holiday handicrafts offer students opportunity to express creativity

What adds to the holiday spirit more than making crafts?

Substitute art teacher Tyler Stiene has taken this challenge and stepped in to take over for art teacher Ann McDonald as she recovers from foot surgery. He has engaged the students in a variety of creative fall and winter crafts. Pictured are some of the completed cardboard gingerbread houses his students created.



Harpursville swimmer part of record-setting effort at Chenango Valley

By Charles Frayer, coach, Chenango Valley girls swim team

Victoria Whidden has been swimming for the Chenango Valley Swim Club for many years and been a member of the Chenango Valley varsity girls swim team the last two years. Her main events are the 200 individual medley and the 500 freestyle. She placed 4th in the 200 individual medley and third in the 500 free at the Class B Championships in December. Her 200 medley relay, where she was the anchor, qualified for the state meet and the team broke the relay record that was set back in 2011. They went on to place 18th at the state meet, where they competed against Class A, B & C schools. Harpursville Central Schools and Chenango Valley - both - are very proud of you, Victoria.





Dear W. A. Olmsted Elementary parents,

Happy New Year!

This an exciting and important time in the school year for us; the time of year where classroom routines have been ingrained and students have established themselves as learners, thus making great gains toward reaching their full potentials.



While walking through the school halls over the holiday break, the bulletin boards (see photos) in the fourth-grade wing caused me to reflect on the importance of

how resolutions can support us in continuing to grow as a school and as lifelong learners. In bold letters one bulletin board read, "Be the Change," surrounded by positive personal character traits. Below our "Knowledge is Power" banner another bulletin board was loaded with encouraging personal "Be" declarations. I truly believe that this a direct example of our school's mission to instill in our students the Harpursville Central School District's vision statement:



Jim DiMaria,
elementary principal

"We will develop students who believe they are capable, creative and important; are empowered to promote positivity and take ownership in their education; are engaged citizens in our school and community to achieve their goals, alongside staff members, the community and their peers."

Let's keep the positive growth going with the coordinated efforts between home and school. Please visit our district's website and Olmsted school page for announcements and other important updates.

Thank you for your continued support.



Reading and math can be fun after school

By Somer Barriger, teacher

In the academic intervention services (AIS) section of our after-school program, we read with teachers and friends, building our confidence as readers.

Students had one-on-one reading instruction time with a teacher where they practiced different reading strategies,

snap words and letter sounds. We also had lots of fun doing activities and center games. The centers help build our reading and math skills and are so much fun to do.

Time flies when you get to read and have fun. It was a great five weeks.



A message from the high school principal

Hello and Happy New Year!

I can't believe I'm writing 2019, how is this even possible? Similarly, I can't believe we are almost half way through the 2018-2019 school year. As I'm writing this it's our 18th week of school, our January regents are only two weeks away, and the Winter Wonderland Dance is scheduled for the beginning of February. It's true what they say, time really does fly when you are having fun.

Our students have been very busy these past few months. Currently, there are 57 students on the honor roll and 131 on the principal's list. These are such impressive numbers. Along with focusing on their academics, many of our students are actively participating in a variety of extracurricular activities that include sports, clubs and volunteering. A few of our students are helping out in the elementary classrooms, some of our students are busy with basketball, wrestling, or bowling, and a couple of students are working throughout the community. Other students are busy learning their lines for the upcoming play (March 1-3) or ensuring their Vex Bots are ready for the upcoming competition on January 19. Research has proven that there are many benefits

associated with participating in extracurricular activities. Having a connection with school outside of academics is important and breeds success. As discussed in Crimson's blog, "Top 7 Benefits of Extracurricular Activities for High School Students," participation in sports or clubs actually improves academic performance, improves children's self-esteem, increases their social opportunities, and helps them develop essential life skills. These skills include goal setting, time management, leadership, and problem solving, along with others."



Kristine Conrow,
high school principal

Harpursville has numerous extracurricular opportunities for our students. We have something for everyone. If your child wishes to get involved in an after-school club or activity, please reach out to our guidance department; we can definitely help you find an activity your student will enjoy.

A message from the director of instruction

Dear Harpursville families,

Happy New Year!

We are starting 2019 at W.A. Olmsted Elementary School with a new online academic program in reading and math called i-Ready. We have been looking for consistent and efficient ways to better understand what our students know and don't know in the areas of math and reading to help us design instruction specific to the needs of each student.

With limited time and so many demands on our students' time, we want to make sure we are focusing on programs that are proven to work. With many years of proven results, i-Ready is an evidence-based program that has been proven to be an effective learning experience for all students, helping those who need to catch up and providing enrichment and challenge for those students who are at and above grade-level expectations.

All students will take an online assessment three times each year: in September, January and May. These assessments will determine what students know in six different areas of reading - high frequency words, phonics, phonological awareness, vocabulary, comprehension in narrative text and comprehension in informational text - and four different areas of math - number and operations, algebra and

algebraic thinking, measurement and data, and geometry.

The information from these assessments will enable teachers to monitor and support individual student progress both online and through targeted classroom instruction. Students will spend 45 minutes each week working on i-Ready lessons in both reading and math.



Pam Horton,
director of instruction

The data from our students' work with i-Ready will also help us measure mastery of individual state standards, providing teachers with another way to determine how best to support the success of our students.

We are excited about how i-Ready will partner with teachers and families to support our students. The first online assessment will be in mid-January. Our K-6 teachers will be sending information home with students. For more information, go to the link below.

<http://i-readycentral.com/familycenter/>

We are looking forward to an exciting and successful 2019.

January 2019 MS/HS menu

Monday	Tuesday	Wednesday	Thursday	Friday
Sandwich choices: Mon: Turkey/Cheese Tue: Ham/Cheese Wed: Turkey/Cheese Thurs: Ham/Cheese Fri: Turkey/Cheese <i>P.B. & jelly offered daily</i>	Lunch prices K-6 - \$2.10 / 7-12 - \$2.30 Breakfast K-6 FREE 7-12 - \$1.30 <i>Cereal & fruit offered daily</i>	2 WINTER BREAK No School	3 <i>Mini Cinnis</i> <i>Assorted Fruit / Milk</i> Brunch at Lunch! French Toast Sticks Sausage Patty Potato Puffs Fresh Banana / Milk	4 <i>Hornet Muffin</i> <i>Assorted Fruit / Milk</i> Stuffed Crust Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit / Milk
7 <i>Mini Pancakes</i> <i>Assorted Fruit / Milk</i> Popcorn Chicken Baked Potato Wedges Baby Carrots w/Hummus & Dip Fresh Apple /Milk	8 Choice of Two: <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit / Milk</i> Taco Salad w/assorted toppings Seasoned Rice Corn Chilled Pears / Milk	9 <i>Breakfast Pizza</i> <i>Assorted Fruit / Milk</i> Pulled Pork Sandwich Baked Crinkle Fries Mixed Vegetables Chilled Mixed Fruit / Milk	10 <i>French Toast</i> <i>Sticks w/Syrup</i> <i>Assorted Fruit / Milk</i> NY Thursday! <i>Roasted Chicken Glazed</i> <i>w/Dinosaur BBQ Sauce</i> <i>Wheat Dinner Roll</i> <i>Cinnamon Roasted Sweet</i> <i>Potatoes Steamed Peas</i> <i>Fresh Apple / Milk</i>	11 <i>Hornet Muffin</i> <i>Assorted Fruit / Milk</i> Lunch Wild Mike's Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit Milk
14 <i>Frudel</i> <i>Assorted Fruit / Milk</i> Chicken Patty on a Kaiser Roll Sweet Potato Crinkle Fries Green Beans Fresh Apple / Milk	15 Choice of Two: <i>Cinn. Bun, Cereal</i> <i>or Yogurt</i> <i>Assorted Fruit / Milk</i> Tacos on a Shell w/assorted toppings Seasoned Rice Corn Chilled Mixed Fruit / Milk	16 <i>Bagel Breakfast Pizza</i> <i>Assorted Fruit / Milk</i> Grilled Cheese Sand. Tomato Soup Harvest Apple Kale Salad Tomatoes w/Hummus & Dip Fresh Banana / Milk	17 <i>Mini Cinnis</i> <i>Assorted Fruit / Milk</i> Pasta w/Meat Sauce Garlic Breadstick Steamed Broccoli Chilled Applesauce / Milk	18 <i>Hornet Muffin</i> <i>Assorted Fruit / Milk</i> Stuffed Crust Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit / Milk
21 	22 <i>Mini Pancakes</i> <i>Assorted Fruit / Milk</i> Cheeseburger on a Bun w/Lettuce & Tomato Baked Seasoned Fries Glazed Carrots Fresh Apple / Milk	23 <i>Breakfast Pizza</i> <i>Assorted Fruit / Milk</i> Lupo's Chicken Spiedie Sub Oven-roasted Potatoes Corn Fresh Orange / Milk	24 <i>French Toast</i> <i>Sticks w/Syrup</i> <i>Assorted Fruit / Milk</i> Breaded Mozzarella Sticks w/Dipping Sauce Side of Pasta w/Sauce Cucumbers w/Dip Chilled Pears / Milk	25 <i>Hornet Muffin</i> <i>Assorted Fruit / Milk</i> Homemade Cheese, Pepperoni or Garlic Pizza Garden Salad w/Chickpeas Assorted Fresh Fruit / Milk
28 <i>Frudel</i> <i>Assorted Fruit / Milk</i> Chicken Nuggets w/Dipping Sauce Seasoned Brown Rice Glazed Carrots Fresh Apple / Milk	29 Choice of Two: <i>Cinn. Bun, Cereal or Yogurt</i> <i>Assorted Fruit / Milk</i> Meatball Sub Baked Potato Wedges Veggie Cruncher Cup w/ Hummus & Dip Chilled Mixed Fruit / Milk	30 <i>Bagel Breakfast Pizza</i> <i>Assorted Fruit / Milk</i> Brunch at Lunch French Toast Sticks Sausage Patty Potato Puffs Fresh Banana / Milk	31 <i>Mini Cinnis</i> <i>Assorted Fruit / Milk</i> Home-Style Chicken & Gravy over a Biscuit Mashed Potatoes Steamed Broccoli Chilled Peaches / Milk	

All meals served with 1% or less milk. Cereal is available daily for breakfast. Menu subject to change

Served daily:
 PB & J Sandwich Yogurt Meal w/Cheese Stick
 M,T & W—Pretzel Thurs—UBR Fri—Granola



Ancient cultures come to life with student displays on museum night

In December, the Class of 2025 - students in Denise Talbut's social studies class - hosted the Annual Ancient People Project Museum Night.

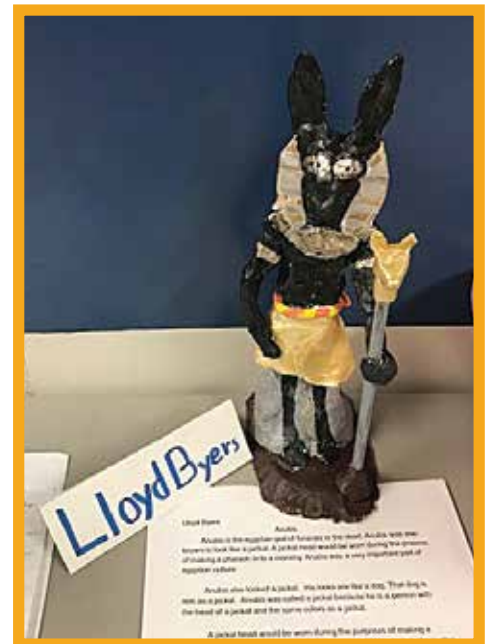


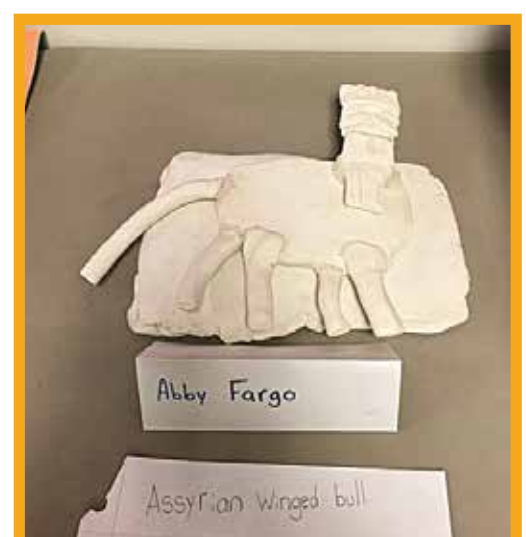
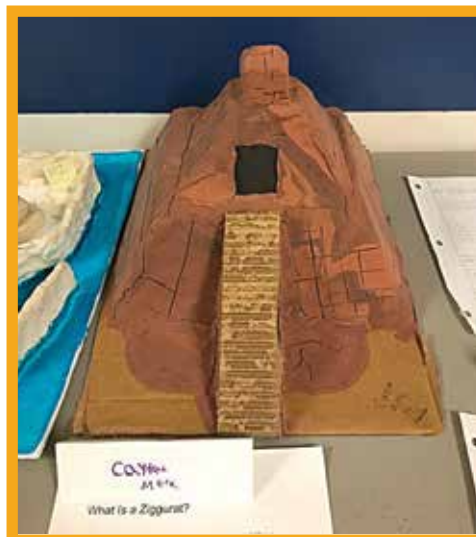
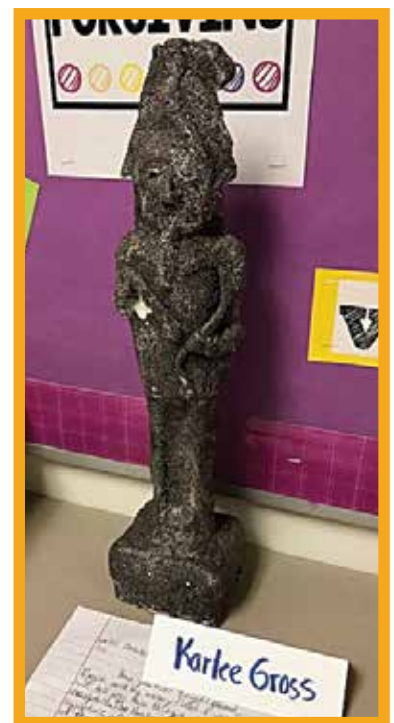
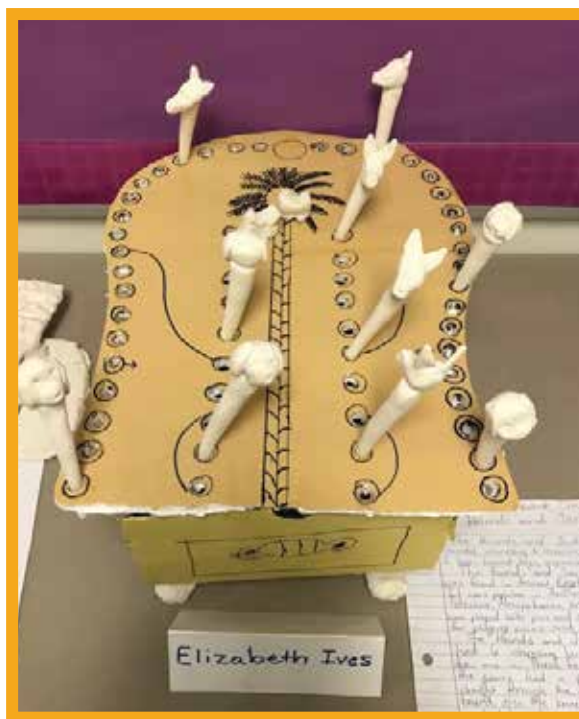
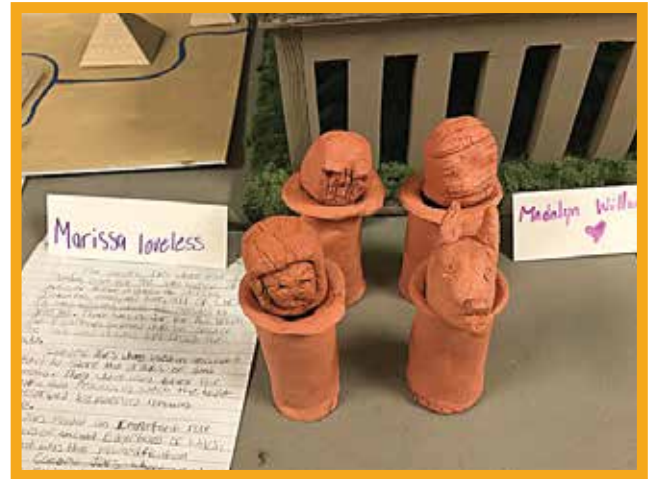
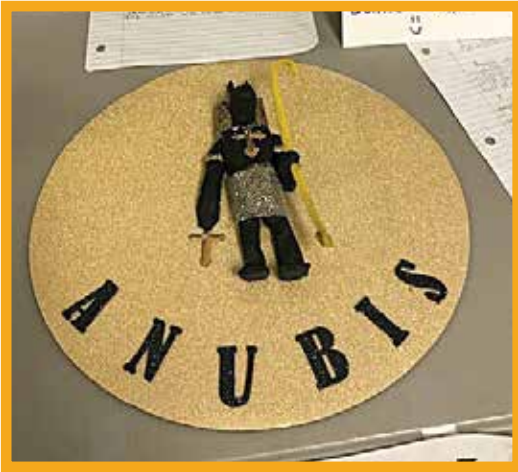
Students chose from a list of topics - from Ancient Mesopotamia and Ancient Egypt - that they had encountered in social studies lessons over the past few weeks.

To learn more about these areas, they conducted some research, working to gather information and interesting facts. The students then created a replica or model on each of their topics. To complete the study, they each presented their project to their peers.

Museum night gives family and friends an opportunity to view all the amazing projects on display. Many people attended the event and the entire school was invited to visit our museum while the artifacts were on display.

Superb work everyone!







H Harpursville Central School District
P.O. Box 147
Harpursville, NY 13787

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Public Informational Meeting

Wednesday, January 16
6:00PM
High School Library

Proposed Capital Project & Transportation Vehicles Vote

save
the date



Proposition #1: Capital Project

Safety...Security...Pride: *When we invest in our school facilities, we invest in the future of our children. They deserve a safe and secure learning environment that they can be proud of!*

Total Project Cost: \$10,651,665

- Use of Capital Reserve Funds
- NYS State Building Aid (93%) and Smart Schools Bond Act Funds
- Maximum Annual Project Cost for a District Home with Full Market Value of \$100,000: About \$18.50 per Year (*Just about \$1.54 per month*)

Proposed Scope of Work Highlights

- Security Upgrades (*W.A.O. Elementary & Jr/Sr High*)
- Improve Ventilation & Airflow for Students (*W.A.O. Elementary & Jr/Sr High*)
- Select Roof Replacements (*W.A.O. Elementary & Jr/Sr High*)
- Improve Parent Drop-Off / Pick-Up (*W.A.O. Elementary*)
- Auditorium Renovations - Including Air Conditioning (*Jr/Sr High*)
- Gymnasium Renovations (*Jr/Sr High*)
- Building Wide Lighting Upgrades (*Jr/Sr High*)
- Main Entrance & Courtyard Enhancements (*Jr/Sr High*)
- Replace Site Septic Tank (*Jr/Sr High*)

Proposition #2: Transportation Vehicles

Keeping our fleet of vehicles up-to-date and safe while ensuring financial planning and stability of our vehicle replacement plan.

Total Vehicles Cost: \$417,000 (Not to Exceed)

- Transportation Aid (About 93%)
- Plan Maximizes Benefits of Trade-In Values and State Aid

Proposed Transportation Vehicles Plan

- Vehicles to be Purchased:
 - 3 Full-Size Buses
 - 2 Minivans
- Proposed plan based on achieving and maintaining a 7-year fixed rotation on the District's small & large bus fleet
- Purchase Pattern Used for Proposed Rotation:
 - Maintain current fleet size of 18 Type C (large buses), 2 Type A/B (small buses), and 3 vans/suburbans